 run by Ms Helen Shongwe and a team of committed caregivers.  Pinocchio Creche caters to age groups 2yrs to 6yrs, Monday to Friday, 7am to 17:25pm. Our facility operates throughout the year, closing once a year between December and January, weekends and all public holidays.

Well-rounded learning opportunities: The children enrolled at Pinocchio Crèche are encouraged to expand their appreciation and understanding of themselves, of others and of the world around them. Knowledge is viewed as a network of ideas, and because children learn through interactions with their environment, Pinocchio Crèche offers a physical setting where they are encouraged to interact with a variety of indoor and outdoor activities. We subscribe to the philosophy that children learn best through play.

Our invaluable extra programs, namely; organic vegetables gardening and violin music program – is also offered to the children . These two programs have proven to be vital in the development of the children cared for.

*Educational programme*

We offer a broad and balanced programme in a small environment, giving children the opportunity to grow and learn at their own individual pace.  
  
• Bears Class: 2 – 3 year olds (Maximum of 12 children)  
• Dolphins Class: 4 – 5 year olds (Maximum of 12 children)  
  
The curriculum covers all aspects of the child's development, ensuring all their social, emotional, physical and intellectual needs are met. This is done through encouraging exploration, play and creativity in the classroom and on the playground. This play-based, theme driven learning, requires active participation by the children. Each child is guided and facilitated in their development, with the end goal being a positive self-esteem, confidence, competence, self-control and independence.  
  
Traditional values and manners are an imperative part of the 'hidden curriculum' and the children are therefore encouraged to be polite, courteous and caring members of the school community, where there is an acceptance for diversity.

*Extra-Mural Activities*

Optional extra-mural activities are offered during the morning, to aid in the development and growth of each child.  
• Playball (Ages 2.5 – 5 years)  
• Curious Cubs (Dolphin Class only)  
  
Annually:  
• Speech and Auditory assessment (Ages 4 – 5 years)  
• Eye Screening (Ages 4 – 5 years)  
  
Regular educational outings and "special days" such as Grandparents' Day, Sports Day, Nativity Concert and educational visitors, all help enhance the educational programme. Parent meetings and reports ensure you are kept up to date and social get-togethers provide the opportunity for parents to meet and share.

Fledglings Educational Playgroup has been a leader in early childhood education since 2006. We are committed to providing the highest level of academic education for the children in our care, within a warm, nurturing environment.

Each child is guided and facilitated in their development of positive self-esteem and to gradually increase their competence, self-control and independence.

*We aim to foster a friendly, caring community, where the children adopt an attitude of empathy and kindness towards their friends and those around them.*

It is vital that within these formative years, the children learn to be confident in their abilities, become enthusiastic about gaining more knowledge of the world around them and continue to develop an enquiring mind for life.

We aspire for the children to leave Fledglings Educational Playgroup as responsible members of their immediate environment, having developed the necessary social and academic skills to move on to their next phase.

**Kiddz Buzz Educare, founded in 1999, is a registered ECD Independent School in Summer Greens.**

Our mission is to help children develop confidence in their own personalities while deepening their curiosity and understanding of the world around them. We see our school as an extension of the home and work to ensure that our parents receive regular feedback and are part of the journey.

We aim to provide a safe and stimulating environment for  
children where they can be themselves and build their  
self-confidence as individuals. We inspire learning through  
children’s interests and natural curiosity about the world.

In building Kiddz Buzz Educare, we spent time researching all

elements of the school environment to ensure that our  
children feel safe and are supported to grow socially,  
emotionally, cognitively and physically. We believe strongly  
that we need to work together to ensure that our children are  
happy, healthy and reaching their full potential, so we partner  
with parents and encourage you to ask us anything you would like to know about our approach.

We are dedicated to you, as parents, and your children, as our little adventurers and we look forward to sharing in and adding to the joy of your child’s developmental journey.

**Facts About Us**

Kiddz Buzz Educare, founded in 1999, is a registered ECD Independent School in Summer Greens, who strongly believe that providing a safe, positive learning environment is vital to building strong minds.

* Highly Qualified
* Safe and Secure Environment
* Strong Principles and Values
* **Emotional intelligence cultivates character**
* Our vision is to create a pre-school and daycare environment that cultivates good character through the development of emotional intelligence.
* Emotional intelligence is the backbone of social intelligence, both of which are vital skills which help us interact socially and in a positive way.
* Through providing a fundamentally social environment, we aim to minimise the disconnect that comes from too much screen time, while helping our children experience the joys of human connection.

**Imagination, not prefabrication. Facilitation, not direction**

Guided by our international curriculum, we use various forms of guided and free play to invite our children to actively engage with their environment, their peers and the objects they see around them.

There fun, exploratory methods have been shown to nurture problem-solving abilities, independent thinkers and individuals who can interact socially in a constructive, thoughtful and confident manner.

We aim to facilitate rather than force the development of important areas of personal growth while recognising that each individual is unique in their ideas, perception, and pace.

In doing so, children are encouraged to be themselves and develop their own interests as well as a love of learning.

**Individualised learning through guardianship**

We are driven to deliver the highest level of early childhood education. We do this by using the Highscope approach, which underpinned James Heckman's Nobel prize-winning research into early childhood education effectiveness.

This research shows that there is no single approach that applies to all children, and therefore focus is placed on supporting them as individuals.

The curriculum focuses on 8 core developmental areas, covering their emotional, social, physical and cognitive development,  helping to develop well-rounded individuals who are equipped with the soft and hard skills necessary to progress through later stages of education and beyond.

**An environment with purpose**

Based on extensive research, we have created and customised beautiful indoor and outdoor environments that facilitate learning.

Our indoor play space is where imagination is nurtured while our outdoor areas promote physical activity and connection to nature. This is done through various forms of controlled sensory stimulation as well as physical and mental challenges.

What sets our learning centre apart is the spaciousness that it provides both indoors and outdoors. In order to thrive in every way, children need space to move around safely, freely and without obstruction.

**The only difference between an obstacle and an opportunity is our attitude towards it.**

We greet each new day with enthusiasm and this attitude forms the basis of our interactions with each other as well as every child in our care.

Through kindness and compassion, we aim to create an uplifting environment where warm welcomes are normal and quality care is evident.

Together with our children and a positive attitude, we begin to turn our obstacles into meaningful opportunities.

More than a preschool or creche, this is where passion is tangible, love is visible and family always comes first.

**Bridging the gap between school and home**

We believe that communication breeds trust and this is why we have made it the foundation of our preschool & creche.

By delivering personalised photographs to parents on a daily basis, we provide the sense of inclusion while offering much-needed peace of mind.

We understand that our parents are bound by the commitments of daily life and where possible, we provide support, guidance and informative literature, encouraging routine, structure and alignment between school and home.